

Test 3

Reading

Part 1

1 B 2 B 3 A 4 C 5 C

Part 2

6 F 7 C 8 H 9 B 10 E

Part 3

11 B 12 C 13 D 14 A 15 B

Part 4

16 E 17 B 18 H 19 F 20 C

Part 5

21 D 22 A 23 B 24 D 25 C 26 A

Part 6

27 been 28 me 29 no 30 because

31 which 32 one/some

Writing

Part 1

Question 1

Sample answer

Hi Teri

Nice to hear from you. I'd love to meet you so I can tell you about how I learn English.

Unfortunately I can't see you on Thursday because I have a doctor's appointment – but how about Wednesday? Why don't you come to my house and we can have a snack, too?

If I were you, I wouldn't buy anything yet. I'd ask the teacher first. Perhaps he or she will recommend some books to buy.

I think you are going to learn my language very quickly. It will be fun to speak to you in Portuguese! I'll teach you a Portuguese song!

Hope to see you next week?

Ines

Comment

Ines answers the email clearly, in an appropriately friendly tone (including contracted forms). She covers all the four content points as required. She shows good control of functional language and verb tenses, and her answer is the correct length (112 words).

Part 2

Question 2

Sample answer

Being healthy is important for teenagers and kids because they need lots of energy for studying and for having fun. Before I joined the

school football team, I hardly ever did any exercise apart from walking to school. Now I go to football practice twice a week and I really enjoy training hard on the pitch.

In my opinion, eating healthy food is also a great way to make sure I stay healthy. For example, I eat fresh fruit when I want a snack. To be honest, I feel much healthier now that I've reduced the amount of junk food I eat.

Comment

The article writing task is testing the writer's ability to produce an article in the correct word range (102 words). This is a good example of this task because it answers the two questions in a manner that would engage the target reader.

Question 3

Sample answer

It was my turn to go on stage to perform in the talent competition. As I smiled at the three judges, I secretly felt like running off the stage! Instead, I got out my guitar and began singing the song I'd practised hundreds of times and soon I forgot that anyone was listening to me. Once I'd finished singing, then the longest ten seconds of my life took place while the judges quietly discussed something. Finally, one of the judges asked me who wrote the song. When I told them that it was me who wrote it, they all smiled and began clapping!

Comment

The story narrates a sequence of events that are all related to a performance in a talent competition. The style is engaging and there is a good coverage of past narrative tenses, as well as a wide vocabulary, suited to the topic. This is a great attempt within the required word length (104 words).

Listening

Part 1

1 C 2 B 3 C 4 A 5 B 6 A 7 C

Part 2

8 A 9 B 10 C 11 A 12 A 13 B

Part 3

14 farmer

15 comedy

16 voice

17 university

18 (The) Passenger

19 20th / twentieth July / 20/7 / 7/20

Part 4

20 C 21 B 22 A 23 C 24 B 25 C